



BOARD PROFILE WORKSHEET

FOR EDMUND RICE CHRISTIAN BROTHER SCHOOLS

Expertise/Skills/Personal Data

This worksheet can be adapted by schools to assess their current board composition and plan for the future. The governance committee can develop an appropriate grid for the school and then present its recommendations to the full board.

In considering board building, a school is legally obligated to follow its bylaws, which may include specific criteria on board size, structure, and composition. Or the bylaws may need to be updated to incorporate and acknowledge changes in the environment and community that have made board structure changes necessary or desirable.

Remember, a school will look for different skills and strengths from its board members depending on its stage of development and other circumstances.

Current Members

Prospective

	1	2	3	4	5	6		A	B	C	D	E	F
Age													
19 - 34													
35 - 50													
51 - 65													
Over 65													
Gender													
Male													
Female													
Constituency													
Alumnus/a													
Alumni Parent													
Benefactor													
Civic community member													
Clergy / Religious													
Edmund Rice Christian Brother													
Education community member													
Race/Ethnicity													
African American/Black													
Asian/Pacific Islander													
Caucasian													
Hispanic/Latino													
Native American/Indian													
Other													
Resources													
Financial - donation potential													

Access to donations																			
Access to other resources (foundations, corporate support)																			
Availability for active participation (solicitation visits, grant writing)																			
Community Connections																			
Religious organizations																			
Corporate																			
Education																			
Media																			
Political																			
Philanthropy																			
Small business																			
Social services																			
Other																			
Qualities																			
Leadership skills/Motivator																			
Willingness to work/Availability																			
Personal connection with the school's mission																			
Personal Style																			
Consensus builder																			
Good communicator																			
Strategist																			
Visionary																			
Bridge builder																			
Areas of Expertise																			
Administration/Management																			
Education																			
Entrepreneurship																			
Financial Management																			
Accounting																			
Investments																			
Fundraising																			
Government																			
Law																			
Marketing, Public relations																			
Human resources																			
Strategic planning																			
Physical plant (architect, engineer)																			
Real Estate																			
Technology																			
Other																			
Number of years (or terms) on the board																			